Psych in Lit Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intro Concepts Project

Now that you have watched the Freud documentary and explored all of the concepts in your introductory packet, you will practice applying what you know.

Task: Use a form of media to create and present several introductory concepts to your classmates.

***You may work in pairs!***

1. Choose a medium—PowToon is preferable, but if you don’t know how to use it, create a comic using ComicLife, short video skit, etc.

2. Convey the following within your project:

* the psychodynamic conflict: id, ego, superego at work
* at least 2 defense mechanisms
* (an allusion to) 1 of the psychosexual stages of development

For example, you may have a main character who is struggling with something and thinks through his or her options based on what their impulses and morals are communicating (psychodynamic conflict); he or she may use a defense mechanism while going through the decision-making process…etc.

Be creative but appropriate!

***Checklist***

Project conveys the psychodynamic conflict \_\_\_\_\_ / 25

Project conveys at least 2 defense mechanisms \_\_\_\_\_ / 20 (10 points each)

Project references a psychosexual stage of development \_\_\_\_\_ 10

Medium chosen is appropriate to the task

Message is conveyed effectively to audience \_\_\_\_\_ 10

**Quality Work Rubric**

**Students will demonstrate the ability to produce quality work**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Distinguished** | **Proficient** | **Developing** | **Unacceptable** |
| **Expectations** | Exceeded objectives, expectations, and requirements | Met objectives, expectations, and requirements | Met some but not all objectives, expectations and requirements | Did not meet objectives, expectations and requirements |
| **Knowledge and skills** | Superior application of knowledge and skills | Appropriate application of knowledge and skills | Limited application of knowledge and skills | Did not apply knowledge and skills |
| **Understanding** | Precise, in-depth understanding of material | Sufficient understanding with some depth and substance | Limited understanding of material | Inaccurate understanding of material |
| **Quality** | Work is of exceptional quality | Work is clear, well-organized, focused, neat, well-documented | Work has some deficiencies in quality | Work is of poor quality |