**Art Depicting Theme**

This assignment requires you to express your interpretation of the meaning of a piece of literature. You will symbolically express a meaning, theme or important idea about human nature or experience based on the literature. The illustration may not have a resemblance to a picture or event on which it is commenting; rather, the artwork should rely on symbol and metaphor to make its point.

You may use any medium you wish to depict your visual representation. Your choices may include (but are not limited to) markers, colored pencils, magazine cut-outs, computer graphics, charcoal cartoons, newspaper clippings, tracings, etc. Remember, you will be evaluated on your concept and effort—not on the caliber of the artwork itself, which I am obviously not qualified to judge! ☺

The **Quality Work Rubric** will be used to evaluate your product.

*Direct your efforts to the “Distinguished” criteria!*

**Art Component**

1. Use appropriate art materials. Do not submit artwork on lined paper.
2. You may complete artwork in pencil **if the pencil is being used as an artistic medium and not as a lazy way to create art**! If pencil is used a s a first draft and the final draft is done on the same paper, the pencil must be thoroughly erased before the artwork is submitted.

**\*Written Component**

All artwork must include an explanation of the meaning, theme, important idea about human nature, etc. that is addressed by your artwork. This can be a well-constructed, Identify-Explain-Explore paragraph but must have enough depth to fully convey your understanding of the novel and the significance of whatever you address in your artwork. Include your name along with the title and author of the literature.

# **Quality Work Rubric**

**Students will demonstrate the ability to produce quality work**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Distinguished** | **Proficient** | **Developing** | **Unacceptable** |
| **Expectations** | Exceeded objectives, expectations, and requirements | Met objectives, expectations, and requirements | Met some but not all objectives, expectations and requirements | Did not meet objectives, expectations and requirements |
| **Knowledge and skills** | Superior application of knowledge and skills | Appropriate application of knowledge and skills | Limited application of knowledge and skills | Did not apply knowledge and skills |
| **Understanding** | Precise, in-depth understanding of material | Sufficient understanding with some depth and substance | Limited understanding of material | Inaccurate understanding of material |
| **Quality** | Work is of exceptional quality | Work is clear, well-organized, focused, neat, well-documented | Work has some deficiencies in quality | Work is of poor quality |